

Archaeology After School, Spring 2021

Course Description: This four-week, inquiry-based course provides students with an introduction to the archaeology and cultural heritage of Greece. Through a series of short video lectures, small-group activities, and web-based assignments, students will (1) gain an understanding of basic concepts in archaeology and cultural heritage, (2) become familiar with the geography, history, and archaeology of Greece, and (3) explore the relevance of Greek archaeology to contemporary social and cultural concerns. This course is taught in English with a Modern Greek language component built in, but it can easily be adapted for students who do not speak Modern Greek.

Learning Objectives:

- To gain an introductory knowledge of classical archaeology, archaeological methods, and cultural heritage
- To explore how classical studies, in particular archaeology and cultural heritage, connects the past with the present and future
- To enhance critical thinking, develop discussion skills, and practice Modern Greek language skills
- To reflect on identity and Greek heritage

Course Format: This a four-week intensive course that meets once a week for two hours. The class meeting dates are the Saturdays of May 15, May 22, May 29, and June 5 at 10am-12pm PST. Attendance is mandatory in order to maintain enrollment.

Course Outline:

Week 1

Session 1: Introduction to Archaeology

- *Opening discussion:* thinking like an archaeologist
- *Video lecture:* archaeological context
- *Activity:* archaeological stratigraphy

Session 2: Cultural Heritage & Community Archaeology

- *Opening activity:* cultural heritage
- *Video lecture:* archaeological ethics & heritage
- *Activity:* excavation ethical dilemma

Week 2

Session 3: Greek Geography & History of Ancient Greece

- *Opening activity:* putting Greece on the map

- *Video lecture*: Greek geography and major historical periods
- *Closing activity*: Greek regional scavenger hunt

Session 4: UNESCO World Heritage

- *Opening activity*: value of heritage
- *Video lecture*: UNESCO World Heritage Sites
- *Closing activity*: UNESCO Site nomination

Week 3

Session 5: The Late Bronze Age: Case Study of Knossos and Pylos

- *Opening activity*: thinking like an archaeologist
- *Video lecture*: who are the Minoans and the Mycenaeans?
- *Closing activity*: Linear B to Modern Greek

Session 6: The Classical Period: Case Study of Classical Athens

- *Opening activity*: TedTalk + discussion
- *Video lecture*: the archaeology of Classical Athens
- *Closing activity*: debating the Parthenon Marbles

Week 4

Session 7: The Byzantine Period: Case Study of Hagia Sophia

- *Opening activity*: exploring Byzantine art & architecture
- *Video lecture*: the Byzantine Era & church construction
- *Closing activity*: piecing together a Byzantine church

Session 8: Concluding Session: Greek Archaeology Today

- *Final project*: archaeological site presentation
- *Closing discussion*: classical archaeology in today's world